

Susan Grace RAPPOLT
 Assistant Professor
 Member, School of Graduate Studies
 [Tenured: July 1 2002]
 CAOT Membership #: 28105
 COTO Registration #: G9603071
 OSOT Membership #: 10482

1. DEGREES

DESIGNATION	INSTITUTION	DEPARTMENT	YEAR
PhD	University of Toronto	Graduate Department of Community Health	1996
MSc	University of Toronto	Graduate Department of Community Health	1990
BScOT	Queen's University	School of Rehabilitation Therapy	1978

2. EMPLOYMENT HISTORY

a) Academic

DATE	RANK/POSITION	SCHOOL/DEPARTMENT/DIVISION	FACULTY
2001-present	Principal Investigator	Knowledge Translation Program, Department of Health Policy, Management and Evaluation	Medicine
2001-present	Scientist	Toronto Rehabilitation Institute	
2000- present	Associate Professor	Department of Public Health Sciences	Medicine
1996- present	Associate Professor	Department of Occupational Therapy	Medicine
1996- present	Associate Professor	Graduate Department Rehabilitation Science	Medicine
1996-present	Adjunct Scientist	Institute for Work and Health	

b) Research and Clinical

DATE	RANK/POSITION	INSTITUTION
1996	Research Consultant	Institute for Work and Health, Toronto. Qualitative research methodologies and clinical practice guideline interventions.

1992-1996	Research Assistant	Department of Behavioural Science, Graduate Department of Community Health, University of Toronto. (Professor D. Coburn, PI).
1989-1991	Research Assistant and Policy Analyst	Professional Relations Branch, Ontario Ministry of Health.
1988	Research Assistant.	Department of Behavioural Science, Graduate Department of Community Health, University of Toronto. (Professor Victor Marshall, PI).
1987-1988	Occupational Therapist	Community Occupational Therapy Associates, Toronto, Ontario.
1986-1987	Acting Manager	Occupational Therapy Services, University Hospital, London, Ontario
1984-1986	Senior Occupational Therapist	Neurorehabilitation, University Hospital, London, Ontario
1983-1984	Staff Occupational Therapist	Neurorehabilitation, University Hospital, London Ontario
1981-1983	Occupational Therapist	Hamilton-Wentworth Home Care Programme, Hamilton, Ontario
1980	Staff Occupational Therapist	Vocational Assessment, Chedoke-McMaster Hospitals, Hamilton, Ontario
1978-1980	Staff Occupational Therapist	Stroke Rehabilitation, St. Mary's of the Lake Hospital, Kingston, Ontario.

3. HONOURS / AWARDS / SCHOLARSHIPS:

1992-1994	Social Science and Humanities Research Council, Doctoral Fellowship
1991-1992	University of Toronto Open Scholarship
1989-1990	University of Toronto Open Scholarship
1978	Queen's University Rehabilitation Society Award

4. SCHOLARLY AND PROFESSIONAL ACTIVITIES

MEMBERSHIP IN ACADEMIC / PROFESSIONAL SOCIETIES

Active	Canadian Association of Occupational Therapists
Active	Canadian Sociology and Anthropology Association
Active	College of Occupational Therapists of Ontario

Active Ontario Society of Occupational Therapists
Active World Federation of Occupational Therapists

GUEST EDITOR

1999 Coburn, D., **Rappolt, S.**, & Bourgeault, I. Health and Canadian Society, 5 (1).

REVIEWER

Research Proposals

2003 Ontario Ministry of Health and Long Term Care Career Scientist Award -Grant Reviewer
2002 Canadian Occupational Therapy Foundation – Grant Reviewer
2000 Workers’ Compensation Board, British Columbia - Grant reviewer
1998-02 University of Toronto Research Services

Manuscripts / Conference Abstracts

2002 Social Science and Medicine (Manuscript reviewer)
2002 Canadian Journal of Occupational Therapy (Manuscript reviewer)
2002 Canadian Association of Occupational Therapists Annual Meeting (Abstract reviewer)

Promotions and/or Tenure

Department of Occupational Therapy:

2000 Committee Member Research Evaluation for Tenure Review
1999 Committee Member Teaching Evaluation for Tenure Review
1999 Committee Member Teaching Evaluation for Promotion

5. a) SIGNIFICANT ADMINISTRATIVE DUTIES WHILE AT UNIVERSITY OF TORONTO:

University of Toronto

2000 Member Research Evaluation Committee for Tenure Review
1999 Member Teaching Evaluation Committee for Tenure Review

1999	Member	Teaching Evaluation Committee for Promotion
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Faculty of Medicine

2002 –2003	Member	Faculty Council
2001-2003	Member	Faculty Council Striking Committee
2000-2003	Member	Continuing Education Committee, Awards Subcommittee
1999-2002	Member	Continuing Education Committee

Department of Occupational Therapy

2002-2003	Member	Accreditation Committee
2001-2003	Chair	Graduate Community Relations Committee
2001	Coordinator	Graduate Course Description
2001	Chair	Graduate Curriculum Unit 3, 4, 5 Sub-Committee
2000-2001	Member	Graduate Curriculum Development Committee
2000-2001	Co-chair	Graduate Curriculum Structure, Flow, Content Sub-Committee
2000-2002	Co-chair	Continuing Education Committee
1998-2003	Member	Continuing Education Committee
1996-2001	Member	Faculty Research Committee

Graduate Department of Rehabilitation Science

2000- present	Member	Graduate Affairs and Appointments Committee
1997-1999	Member	Graduate Admissions and Awards Committee

b) COMMUNITY / PROFESSIONAL BOARDS / AGENCIES / COMMITTEES

College of Occupational Therapists of Ontario

1999- 2001	Member	University Faculty Liaison Committee
1999- 2001	Consultant	Consultant to Executive Committee
1999- 2001	Consultant	Consultant to Director of Professional Practice
1999- 2001	Member	Registration Committee, Continuing Education Task Force
1998 - 2001	Member	Academic Member of Council
1998-1999	Member	Patient Relations Committee

1998-1999 Member Fitness to Practice Committee

Inter-Urban Stroke Academic Association Conference Executive

1987 Member Financing Rehabilitation Services, London, Ontario

Ontario Society of Occupational Therapists Continuing Education Committees

1984-1986 Member London Branch (Chair, 1986)

1981-1982 Member Hamilton Branch

1997-1980 Member Kingston Branch

6. UNDERGRADUATE RESEARCH PROJECT SUPERVISION:

	Completed	In Progress	Chair	Committee
Research Projects	10		9	1

Titles of Completed Projects Chaired:

1. Rayat, Navneet, BScOT, University of Toronto. The Rehabilitation Education Program in Stroke (REPS): assessment of participants' learning. (co-supervision), 2002
2. Giroux, Julie. BScOT, University of Toronto. The influence of peers and research on occupational therapists' practices. (Co-supervision), 2001
3. Tran, Sarah. BScOT, University of Toronto. Self-perceived learning needs of occupational therapists working with people with stroke and the implications to continuing education. (Co-supervision), 2001
4. Vidi, Lara. BScOT, University of Toronto. Entry-level competencies for private practice. 2000
5. Murphy, Elise. BScOT, University of Toronto. Quality assurance in privately insured occupational therapy services. 2000
6. Choquette, Patricia. BScOT, University of Toronto. Proposal to examine the management strategies of caregivers of persons with frontal lobe dementia. (Co-Supervision) 1999
7. Cline, Audrey. BScOT, University of Toronto. Proposal to study occupational therapists' implementation of a physical restraint policy. (Co-supervision) 1999
8. Goldberg, Lori. BScOT, University of Toronto. Proposal to examine ethical challenges involved in providing client-centred occupational therapy when funded by private insurers. 1999
9. Malvestutto, Moira. BScOT, University of Toronto. Proposal to study the essential competencies of occupational therapists entering private practice. 1999
10. Grey, Camille. BScOT, University of Toronto. Proposal to survey Ontario return to work programs. (Co-supervision) 1997

7. GRADUATE SUPERVISION

	Successfully Completed			In Progress	
	(Co) / Chair	Committee	Examiner	Chair	Committee
Master's Research	2		2	1	
Master's Thesis	2	4		3	2
Ph.D. Thesis					2

Titles of Completed Theses Chaired:

1. M. Lowe, MSc (in progress). The role of reflection in the integration of research into clinical occupational therapy. Graduate Department of Rehabilitation Science, University of Toronto.
2. K. Fisher, MSc (in progress). The Ministry of Health's chopping block: how long will publicly funded Schedule Five OHIP Physiotherapy services last? Graduate Department of Rehabilitation Science, University of Toronto.
3. B. Zekovic, MSc. Making services work for whom? Interpretive analysis of public policy towards families with children with developmental disabilities in Ontario. Graduate Department of Rehabilitation Science, University of Toronto, 2003.
4. J. Craik, MSc. Enhancing research utilization in occupational therapy. Graduate Department of Rehabilitation Science, University of Toronto, 2002.
5. Anna Kaushansky-Ballon, MSc, BScOT. Negotiating return to work: perspectives of nurses with back pain. Graduate Department of Rehabilitation Science, University of Toronto. (Completed, September 8, 2000).
6. Katherine McQuaid, M.Sc. OT. University of Toronto. The effectiveness of models of professional practice development in service delivery organizations in the Greater Toronto Area. MScOT research project. Department of Occupational Therapy, University of Toronto. (co-supervision), 2002.
7. Kristina Szurek, M.Sc. OT. University of Toronto. The Rehabilitation Education Program in Stroke (REPS): evaluating learning and practice outcomes of web-based continuing education. MScOT research project. Department of Occupational Therapy, University of Toronto. (co-supervision), 2002.

8. a) COURSES TAUGHT AT UNIVERSITY OF TORONTO:

Graduate Research Stream

Year	Course No.	Course Name
2001	REH 2000H	Graduate Department of Rehabilitation Science. Research transfer: determinants of utilization of new knowledge in occupational therapy practice. Coordination, instruction and evaluation (independent reading course)

1999	CHL 7002H	Graduate Department of Public Health Sciences. Qualitative methodologies for research transfer to primary care. Coordination, instruction and evaluation, (independent reading course)
1997-2001	REH 1100	Health services research in rehabilitation: current issues in rehabilitation policy research, in Graduate Department of Rehabilitation Sciences, Theories and research in rehabilitation (lectures)

Graduate Professional Stream

Year	Course No.	Course Name
2001	OCT 1131H	Occupational Therapy Practice 1
2001-2002	OCT 1220Y	Research Experience and Symposium (2 students)
2002	OCT 1133H	Occupational Therapy Practice 3
2002-2003	OCT 1220Y	Research Experience and Symposium (1 student)

Undergraduate

Year	Course No.	Course Name
2001-2002	OCT299S	Research Experience and Symposium (1 student)
2001	OCT101H	Professional Issues, Unit 3: Ethics
2001	OCT101H	Professional Issues, Unit 2: Professional Accountability
2000-2001	OCT299S	Research Experience and Symposium (2 students)
2000	OCT101H	Professional Issues, Unit 1: Professional Identity - Co-ordination
2000	OCT 101H	Professional Issues, Unit 3: Ethics - Co-ordination
2000	OCT 201H	Professional Issues, Unit 4: Setting Your Sights - Co-ordination
1999-2000	OCT299S	Research Experience and Symposium (2 students)
1999-2001	OCT201H	Professional Issues, Unit 5: Professional Management
1999	OCT101H	Professional Issues, Unit 3: Ethics
1998-1999	OCT299S	Research Experience and Symposium (4 students)
1998, 1999	OCT101H	Professional Issues, Unit 2: Professional Accountability
1998, 1999	OCT 101H	Professional Issues, Unit 1: Professional Identity
1998, 1999	OCT 201H	Professional Issues, Unit 4: Setting Your Sights
1998	OCY101H	Professional Issues, Unit 3: Ethics
1998-2001	OCT 200Y	Qualitative data analysis, in Department of Occupational Therapy, Unit 3: Research Theme (Lecture).

1997-2000	OCT 110A	Introduction to Occupational Therapy, Unit 1: Environment Section Coordinator and Instructor
1997-1999	OCT 122Y	PBL Tutor, in Department of Occupational Therapy, Unit 2 Part 2: Person-Environment Relationships
1997	OCT 122Y	Work and social determinants of health, in Department of Occupational Therapy, Unit 2: Person-Environment Relationships. (Lecture)
1997	OCT 220H	Social meanings of work. Department of Occupational Therapy, Unit 6 Selective, OT in the Workplace. (Lecture)
1996-1997	OCT299S	Research Experience and Symposium (1 student)
1996-7	OCT 490Y	Trends in Community Health (1996), Small group facilitator (1996-1997), Department of Occupational Therapy.

b) COURSES DEVELOPED AT UNIVERSITY OF TORONTO:

Undergraduate

Year Developed	Course No.	Course Name
1998	OCT 101H	Professional Issues, Unit 3: Ethics
1999	OCT 101H	Professional Issues, Unit 1: Professional Identity
1999	OCT 101H	Professional Issues, Unit 2: Professional Accountability
1999	OCT 201H	Professional Issues, Unit 4: Setting Your Sights
2000	OCT 201H	Professional Issues, Unit 5: Managing Your Practices
1997	OCT 110A	Introduction to Occupational Therapy, Unit 1: Environment Section

Graduate Professional Stream

Year Developed	Course No.	Course Name
2001	OCT1131H	Occupational Therapy Practice 1
2001	OCT1133H	Occupational Therapy Practice 3

Graduate Research Stream

Year Developed	Course No.	Course Name
1999	REH 1110H	Rehabilitation Service Delivery and Policy

2001	REH2000H	Research Transfer: Determinants of Utilization of New Knowledge in Occupational Therapy Practice.
1999	CHL7002H	Qualitative Methodologies for Research Transfer to Primary Care

9. EXTERNAL RESEARCH FUNDING

a) Peer Reviewed

Year(s)	Grantor, Type, Purpose or Title, Investigators	Amount
2003-2006	Canadian Institutes of Health Research, Health Services and Policy Research, Knowledge Translation Strategies for Health Research Program. Learning Capacity in Ontario's Long-Term Care Facilities: A Study of Factors that Affect the Adoption, Transfer, Adaptation and Retention of Clinical Practice Guidelines. Berta, W., Teare, G., Ginsburg, L.R., Rappolt, S. , Limieux-Charles, L.	\$208,908
2002-2003	Royal College of Physicians and Surgeons of Canada. "What factors at the annual specialty conference promote change in the performance behaviour of physicians?" Rath, D., Sibbald, G, Davis, D., & Rappolt, S.	\$23,500
2001-2004	Social Sciences and Humanities Research Council, Standard Grant. Client-centred home-based rehabilitation under managed competition: reality or rhetoric? Rappolt, S., (PI) , Polatajko, H., Cott, C., & Williams, P.	\$87,486
2001-2004	Social Science and Humanities Research Council, Society Culture and Health of Canadians II. From hospital to home and community: analyzing local realities and global logics. Williams, A. P., Deber, R., Coyte, P., Flood, C., Rappolt, S. , Verrier, M., Lum, J., Kuschner, C., Hollander, M.	\$373,524
2001-2004	Social Science and Humanities Research Council, Community Alliance for Health Research, Strategic Grant. Medicare to home and community: overtaking the limits of publicly-funded health care in Canada. Deber, R., Williams, P., Beland, F., Colantonio, A., Cott, C., Coyte, P., Flood, C., Rappolt, S. , Touhy, C., Verrier, M., et al.	\$1,115,538
2001-2004	Social Science and Humanities Research Council, Standard Grant, Resetting the institutional and structural balance in Canada's health system: privatization, globalization and the case of rehabilitation services in Ontario. Williams, A. P., Deber, R., Lum, J., Rappolt, S. , (Co-I), & Verrier, M.	\$236,862
2001-2003	Office of Learning Technologies, Human Resources Development Canada. Enhancing research use through on-line action research. Egan, M., Dubouloz, C. J., Rappolt, S. , & Polatajko, H.	\$105,968
2000-2002	Social Science and Humanities Research Council, New Applicant Grant, Regulating rehabilitation services within corporate	\$9,565

	bureaucracies: quality in whose interest? Rappolt, S. (PI) .	
1999-2000	Physicians' Services Incorporated Foundation, Qualitative research on family physicians' responses to multi-method community-based acute low back pain guideline interventions. Jansz, G., Rappolt, S., (Co-PI) , Glazier, R., & Hogg-Johnson. S.	\$9,500
1999-2000	Institute for Work & Health, Toronto. Educationally-influential physicians' responses to their roles in a guideline intervention project. Rappolt, S. (PI) .	\$2,000
1998-1999	Academic Development Fund, Continuing Education, Faculty of Medicine, University of Toronto. c Rappolt S. (PI) , & Tassone, M.	\$4,000
1997-1999	Institute for Work & Health, Toronto. Informal communications among primary care physicians: an examination of three Ontario communities. Rappolt, S. (PI)	\$16,538.00

b) Non-Peer Reviewed Funding

Year(s)	Grantor, Type, Purpose or Title, Investigators	Amount
2003-2004	Heart and Stroke Foundation of Ontario. Best Practice Guidelines for Stroke Care: Evaluation of Dissemination of Guidelines. Rappolt, S. (PI) & Davis, D.	\$20,000
2003-2004	M-THAC Research Unit Opportunities Fund, Community Alliance for Health Research, Canadian Institutes for Health Research. Privately Funded Rehabilitation Services in the Auto Sector: The Case of Community Based Occupational Therapy. Rappolt, S. (PI) & Colantonio, A.	\$3,000
2003-2008	University of Toronto, Faculty of Medicine Dean's Fund - New Staff Grant. Learning Capacity in Ontario's Long-Term Care Facilities: A Study of Factors that Affect the Adoption, Transfer, Adaptation and Retention of Clinical Practice Guidelines. Berta, W., Teare, G., Ginsburg, L.R., Rappolt, S. , Limieux-Charles, L.	\$10,000
2002-2003	M-THAC Research Unit Student Assistance Fund, Community Alliance for Health Research, Canadian Institutes for Health Research. Rehabilitation in Long Term Care Facilities in Ontario: Physiotherapy Services and Outcomes. Rappolt, S. (PI) .	\$3,000
2002-2003	M-THAC Research Unit Opportunities Fund, Community Alliance for Health Research, Canadian Institutes for Health Research. Rehabilitation in Long Term Care Facilities in Ontario: Physiotherapy Services and Outcomes. Rappolt, S. (PI) & Fisher, K.	\$3,000
2003	Social Science and Humanities Research Council Institutional Grant. The Effects Social, Economic and Political Contexts on Rehabilitation Practices. Rappolt, S. (PI) .	\$1556.00
2002	Social Science and Humanities Research Council Institutional Grant. Evidence-Based Client-Centred Occupational Therapy across Practice	\$660.00

	Contexts. Rappolt, S. (PI).	
2001	Social Science and Humanities Research Council, Institutional Grant. Corporate practice contexts and client-centred evidence-based occupational therapy services. Rappolt, S. (PI).	\$1,500
2001	Department Research Fund. Evaluation of occupational therapists learning outcomes from a low vision continuing education program. Hebert, D., & Rappolt, S.	\$2,500
2001	Ontario Ministry of Health and Long Term Care and the Heart and Stroke Foundation of Ontario. Feasibility study of multidisciplinary stroke education module for rehabilitation professionals. Rappolt, S., (PI).	\$25,000
1997-2001	Connaught Start-up Funds, University of Toronto. Research transfer and clinical implementation of evidence-based practices. Rappolt, S. (PI).	\$10,000
1999-2000	Social Science and Humanities Research Council. Development of a qualitative research unit at the University of Toronto. Eakin, J., Rappolt, S. , Cott, C., Chambon, A., Muzzin, L., McKeever, P., Martin, D., Talbot, Y., Poland, B., McLean, H.	\$5,000
1998-2000	Institute for Work & Health. Financial arrangements and quality-improvement initiatives in the Ontario rehabilitation sector. Lavis, J., Larson, A., Reardon, R., & Rappolt, S.	\$47,130
1999	Department of Occupational Therapy. Merging entry-level and continuing education: a pilot study. Friedland, J, Rappolt, S. , Mullan, L., & Ballon, A.	Unfunded
1996-1998	Department of Occupational Therapy. Examination of increasing government control over health policy in Ontario. 1968-1996. Rappolt, S.	Unfunded

10. PUBLICATIONS

LIFE-TIME SUMMARY

Books Edited	1
Chapters in Books	2
Peer-Reviewed Journal Articles	13
Peer Reviewed Abstracts / Presentations at Professional Meetings and Conferences	44
Technical Reports / Contract Reports / Manuals / Video	3
Government Documents	1
Workshops/Tel-Ed.	1

DETAILS (Life-time)**BOOKS EDITED:**

1. Coburn, D., **Rappolt, S.**, & Bourgeault, I. (2000). Medicine, Nursing and the State. Toronto: Garamond Press.

CHAPTERS IN BOOKS:

1. **Rappolt, S.** (2000). From paymaster to manager: state structures, processes and legislation to control medicine. In D. Coburn, S. Rappolt and I. Bourgeault. (Eds.) Medicine, Nursing and the State (pp.113-137). Toronto: Garamond Press. **Reprinted from Health and Canadian Society, 5 (1) 113-137.**
2. Coburn, D. & **Rappolt, S.** (2000). The 'logic of medicare', variants of capitalism and medical dominance: Contextualizing profession-state relationships. In D. Coburn, S. Rappolt and I. Bourgeault. (Eds.) Medicine, Nursing and the State (pp. 139-167). Toronto: Garamond Press. **Reprinted from Health and Canadian Society, 5 (1) 139-167.**

PEER-REVIEWED JOURNAL ARTICLES

1. Davis, D., Evans, M., Jadad, A., Perrier, L., Rath, D., Ryan, D., Sibbald, G., Straus, S., **Rappolt, S.**, Wowk, M., Zwarenstein, M. The case for knowledge translation: shortening the journey from evidence to effect. Accepted, British Medical Journal
2. Dunal, L., Colantonio, A., & **Rappolt, S.** Factors related to intensity of occupational therapy utilization in a geriatric chronic care setting. Accepted, CJOT.
3. Craik, J & **Rappolt, S.** Theory of research utilization enhancement. Accepted, CJOT.
4. **Rappolt, S.** The role of professional expertise in evidence-based occupational therapy. In press, AJOT.
5. Ho, B., Freidland, J., **Rappolt, S** & Noh, S. 2003 Caregiving for relatives with Alzheimers' disease: feelings of Chinese Canadian women. *Journal of Aging Studies, 138*, 1-22.
6. **Rappolt, S.** (2002). Family physicians' selection of informal peers consultants: implications for continuing education. Journal of Continuing Education in the Health Professions, 22, 113-120.
7. **Rappolt, S.**, Mitra, A., & Murphy, E. (2002). Professional accountability in restructured contexts of occupational therapy practice. Canadian Journal of Occupational Therapy, 69, 293-302.
8. **Rappolt, S.** & Tassone, M. (2002). How rehabilitation therapists gather, evaluate and implement new knowledge. Journal of Continuing Education in the Health Professions, 22, 170-180.

9. Friedland, J., **Rappolt, S.**, Mullan, E. & Ballon, A. (2000). A winning merger: when entry-level and continuing education courses get together. *Occupational Therapy International*, 7(3), 184-190, (40% contribution)
10. **Rappolt, S.** (1999). From paymaster to manager: state structures, processes and legislation to control medicine. *Health and Canadian Society*, 5 (1) 113-137.
11. Coburn, D. & **Rappolt, S.** (1999). The 'logic of medicare', variants of capitalism and medical dominance: contextualizing profession-state relationships. *Health and Canadian Society*, 5 (1) 139-167.
12. **Rappolt, S.** (1997). Clinical guidelines and the fate of medical autonomy in Ontario. *Social Science and Medicine*, 47 (7) 997-987.
13. Coburn, D., **Rappolt, S.** & Bourgeault, I. (1997). Decline vs retention of medical power through restratification: the Ontario case. *Sociology of Health and Illness*, 19 (1), 1-22.

PEER-REVIEWED ABSTRACTS / PRESENTATIONS (*=Both) AT PROFESSIONAL MEETINGS AND CONFERENCES: (Presenter(s) = underlined)

1. *Rappolt, S., Polatajko, H., Williams, P., Cott, C., Soever, L. The effects of competition on home care occupational therapy. Canadian Association of Occupational Therapists Annual Conference. Winnipeg, Manitoba. May 26, 2003.
2. *Pearce, S., **Rappolt, S.**, McEwen, S. Polatajko, H. Confronting organizational barriers to knowledge translation. Canadian Association of Occupational Therapists Annual Conference. Winnipeg, Manitoba. May 25, 2003.
3. *Egan, M., Dubouloz, CJ., **Rappolt, S.**, Polatajko, H., von Zweck, C, Craik, J., Davis, J., King, J, Vallerand, J. Enhancing research use through on-line action research. Canadian Association of Occupational Therapists Annual Conference. Winnipeg, Manitoba. May 26, 2003.
4. *McEwen SE, Szurek K, **Rappolt S,** Polatajko H. Learning and practice outcomes following an interdisciplinary, supported, online stroke rehabilitation intervention. (Accepted) Canadian Association of Continuing Health Education (CACHE) 2003. September 13-15, 2003, Halifax, NS.
5. *Rappolt S, Pearce K, McEwen S, Polatajko H. Organizational factors associated with practice changes following a multifaceted, interdisciplinary Rehabilitation Education Program for Stroke (REPS). (Accepted) Canadian Association of Continuing Health Education (CACHE) 2003. September 13-15, 2003, Halifax, NS.
6. *Egan, M, Dubouloz, CJ, **Rappolt, S.** Polatajko, H., von Zweck, C, Craik, J., Davis, J., King, J, Vallerand, J. Improving care through evidence-based practice and education. (Accepted) Canadian Association of Continuing Health Education (CACHE) 2003. September 13-15, 2003, Halifax, NS.

7. *Craik, J & Rappolt, S. Enhancing utilization capacity through professional development. (Accepted) Canadian Association of Continuing Health Education (CACHE) 2003. September 13-15, 2003, Halifax, NS.
8. *Szurek, K, McEwen, S, **Rappolt, S** & Polatajko, H. Combining self-directed, online learning with organizational support: Rehabilitation professionals' learning and practice outcomes. (Poster presentation) GTA Rehab Network Clinical Education and Research Day, February 24, 2003.
9. ***Rappolt, S**, Fancott, C, Jansz, G, Hogg-Johnson, S. (2002). Supporting educationally influential physicians: their perspectives on what works. Canadian Association of Continuing Health Education CACHE 2002: Linking Education to Improved Patient Outcomes.
10. *Ryan, D. P., **Rappolt, S.**, Rath, D. (2002). Informal health professional education and the educational opinion leader: A concept clarification workshop. Canadian Association of Continuing Health Education CACHE 2002: Linking Education to Improved Patient Outcomes.
11. *Egan, M, Dubouloz, C. J., **Rappolt, S.**, Polatajko, H., von Zweck, C., King, J., Vallerand, J., Craik, J., & Davis, J. A. (2002). Enhancing research use through on-line action research: Some lessons learned. Canadian Association of Continuing Health Education CACHE 2002: Linking Education to Improved Patient Outcomes.
12. *Rayat, N., **Rappolt, S.**, & McEwen, S. (2002). Evaluation of an internet skills workshop for stroke rehabilitation professionals: the REPS pilot study. Canadian Association of Continuing Health Education CACHE 2002: Linking Education to Improved Patient Outcomes.
15. *Hebert, D., **Rappolt, S**. Application of knowledge from the workshop to the clinic. World Federation of Occupational Therapists, Stockholm, June, 2002.
13. *Egan, M., Dubouloz, J. C., **Rappolt, S.**, Polatajko, H., von Zweck, C., Graham, I. Enhancing research use through on-line action research. World Federation of Occupational Therapists, Stockholm, June, 2002.
14. *Zekovic, B., Renwick, R. & **Rappolt, S**. Social services policy in Ontario and quality of life for children with developmental disabilities". State of the HART for mental health in developmental disabilities: A Canadian Report Card, Vancouver, Canada, April, 2002.
15. *Craik, J., **Rappolt, S**. Applying research evidence in stroke rehabilitation: enabling social and structural environments. GTA Rehab Network Clinical Education and Research Day, February 20th 2002.
16. ***Rappolt, S.**, Tassone, M. Learning and implementing change in rehabilitation therapies: new strategies for new practice contexts. GTA Rehab Network Clinical Education and Research Day, February 20th 2002.
17. McEwen, S.E., Kagan, A., McPhail, P., Neabel, B., **Rappolt, S.**, Scott, J., Sharp, S., & Shaw, J. The Rehabilitation Education Program for Stroke (REPS) Project: Content Development. Poster Presentation, 23rd Annual Meeting Inter-urban Stroke Academic Association, May 24, 2002, Hamilton, Canada

18. *McEwen, S., Kagan, A., McPhail, P., Neabel, B., **Rappolt, S.**, Scott, J., Sharp, S., Shaw, J. The Rehabilitation Education Program for Stroke (REPS) project: content development. GTA Rehab Network Clinical Education and Research Day, February 20th 2002.
19. *Giroux, J., **Rappolt, S.**, & Hebert, D. The educationally influential practitioner: a useful model for occupational therapy? Canadian Association of Occupational Therapy Annual Meeting, St. John, N.B. May 2002.
20. *Zekovic, B., Renwick., R., **Rappolt, S.** Quality of life and policy for children with developmental disabilities. Canadian Association of Occupational Therapy Annual Meeting, St. John, N.B. May 2002.
21. *Hebert, D. & **Rappolt, S.** Does a workshop on a novel practice area change practice? Canadian Association of Occupational Therapy Annual Meeting, St. John, N.B. May 2002.
22. *Egan, M., Dubouloz, C. J., **Rappolt, S.**, Polatajko, H., von Zweck, C., Graham, I. Enhancing research use through on-line action research. Canadian Association of Occupational Therapy Annual Meeting, St. John, N.B. May 2002.
23. ***Rappolt, S.**, Friedland, J. Mullan, L. & Ballon, A. Win-win: merging advanced entry-level and continuing education. Canadian Association of Occupational Therapy Annual Meeting, St. John, N.B. May 2002.
24. ***Rappolt, S.** & Tassone, M. Learning and implementing change in OT practices: meeting new challenges. Canadian Association of Occupational Therapy Annual Meeting, St. John, N.B. May 2002.
25. *Landry, M.D., Verrier, M., Deber, R. B., Williams, A. P., Lum, J., **Rappolt, S.**, & Zakus, D. Has there been a progressive eroding of publicly funded physical therapy services in Ontario? Canadian Physiotherapy Association Congress, Halifax, 2002.
26. ***Rappolt, S.** Egan, M. Dubouloz, C. J., & Polatajko, H. (2001, September). Enhancing research use through on-line action research. Paper presented at the annual meeting of the Canadian Association of Continuing Health Education (CACHE) 2001: Linking Education to Improved Patient Outcomes, Ottawa.
27. ***Rappolt, S.**, Jansz, G., Glazier, R. & Hogg-Johnson, S. (2001, June). Multi-method guideline interventions: what works for whom, and why. Poster presented at the inaugural meeting of the Knowledge Translation Program, University of Toronto.
28. ***Rappolt, S.** & Mitra, A. (2001, May). Professional accountability in restructured practice contexts: meeting the challenges. Paper presented at the annual meeting of the Canadian Association of Occupational Therapists, Calgary.
29. *Murphy, E. & **Rappolt, S.** (2001, May) Quality assurance mechanisms in private insurance-based practice. Canadian Association of Occupational Therapists, Calgary.
30. *Kaushansky Ballon, A. & **Rappolt, S.** (2001, May). Negotiating successful return to work: perspectives of injured nurses. Paper presented at the annual meeting of the Canadian Association of Occupational Therapists, Calgary.

31. ***Rappolt, S.**, Jansz, G., Glazier, R. & Hogg-Johnson, S. (2001, May) Physicians' qualitative response to a multi-method guideline intervention: why what works for whom, when. Paper presented at the Canadian Association for Medical Education Annual Meeting, Toronto.
32. ***Rappolt, S.** & Tassone, M. (2000, October). Learning and implementing change in rehabilitation therapies: new strategies for new practice contexts. Paper presented at the annual meeting of the Ontario Medical Education Network Research Symposium, Toronto.
33. ***Rappolt, S.** (2000, October) Informal educational communications among physicians: strategies for continuing education. Paper presented at the annual meeting of the Ontario Medical Education Network Research Symposium, Toronto.
34. ***Rappolt, S.**, Friedland, J. Mullan, L. & Ballon, A. (2000, October). Win-win: merging continuing education with entry-level professional education. Paper presented at the annual meeting of the Ontario Medical Education Network Research Symposium, Toronto.
35. ***Rappolt, S.** (2000, April). Informal educational communications among primary care physicians: strategies for providers of continuing education. Paper presented at the annual meeting of the Society for Academic Continuing Medical Education: CME Congress 2000, Universal City, California.
36. ***Rappolt, S.** (1998, June). Clinical guidelines: improving the science or threatening the art of client-centred practices? Paper presented at the meeting of the World Federation of Occupational Therapists, Montreal.
37. ***Lavis, J.**, Lomas, J., Anderson, G. M., Donner, A., Iscoe, N. A., Gold, G., Craighead, J., Larson, A, **Rappolt, S.**, Reardon, R., Robertson, D. (1998, May). Regulating quality: Free-standing health-care facilities and rehabilitation services. Paper presented at the annual meeting of the Centre for Health Economics and Policy Analysis: Shifting Involvements: Private and Public Roles in Canadian Health Care, Hamilton, Ontario.
38. ***Coburn, D.** & **Rappolt, S.** (1998, July). Medical dominance and medicare in Ontario: A structural explanation. Paper presented at the annual meeting of the International Sociological Association, Montreal.
39. ***Rappolt, S.** (1996, June). Globalization, politics and health care policy in Ontario. Paper presented at the annual meeting of the Canadian Sociology and Anthropology, Brock University, St. Catherines, Ontario.
40. ***Rappolt, S.** (1995, June). Clinical guidelines and the fate of medical autonomy in Ontario. Paper presented at the annual meeting of the Canadian Sociology and Anthropology, Montreal.
41. ***Bourgeault, I.** & **Rappolt, S.** (1995, June). Re-stratification or proletarianization or both: The case of medicine in Ontario. Paper presented at the annual meeting of the Canadian Sociology and Anthropology, Montreal.
42. ***Rappolt, S.** (1994, April). Regulating medical practices through clinical guidelines. Paper presented at the symposium: La Regulation de l'Expertise: Professions et Professionnalisme dans une Perspective Comparative presented by the Association Internationale de Sociologie. Carré des Sciences, Paris.

43. ***Rappolt, S.** (1994, June). The transformation of medical knowledge through clinical guideline production. Paper presented at the annual meeting of the Canadian Sociology and Anthropology, Calgary.
44. ***Rappolt, S.** (1993, June). In whose interest? The orientation of Ontario's health professions. Paper presented at the annual meeting of the Canadian Sociology and Anthropology, Ottawa.

TECHNICAL REPORTS / CONTRACT REPORTS / MANUALS / VIDEOS:

1. **Rappolt, S.** (2000). Informal educational communications among physicians: strategies for research transfer. Working Paper #90. Institute for Work & Health, Toronto.
2. **Rappolt, S.** (1996). In the name of science: the effects of the clinical guideline movement on the autonomy of the Ontario's medical profession. Unpublished doctoral dissertation. University of Toronto.
3. **Rappolt, S.** (1990). The orientation of Ontario's health professions. Unpublished MSc thesis. University of Toronto

GOVERNMENT DOCUMENTS:

1. Marshall, V. M. with **S. Rappolt** and S. Wilkins (1989). Models for community-based long term care: an analytic review. Ottawa: Health and Welfare Canada.

WORKSHOPS / TEL-ED:

1. **Rappolt, S.** Mitra, A., & Murphy, E. (2002, June 4). Professional accountability in restructured practice contexts: meeting the challenges. Canadian Association of Occupational Therapists Tel-Ed presentation.

INVITED PRESENTATIONS / LECTURES / MEDIA APPEARANCES:

Invited Conference Presentations

1. **Rappolt, S.** (2000, October). Professionalizing case management: overlapping scopes of practice. Paper presented at the annual meeting of the Ontario Case Managers' Association, Toronto.
2. **Rappolt, S.** (1997, November) Focusing upstream in the link between research and policy. Response to keynote address at the symposium "Linkages in Rehabilitation Outcome Measurement", the Institute for Work & Health and the Ontario Council of University Programs in Rehabilitation Sciences, Toronto.

Invited Lectures

3. **Rappolt, S.** & McEwen, S. (2003) Learning and Practice Outcomes Following the Rehabilitation Education Program for Stroke (REPS). Presented to Kunin-Lunenfeld Applied Research Unit, Baycrest Centre for Geriatric Care. March 26.

4. **Rappolt, S.** Jansz, G., Fancott, C, & Hogg-Johnson, S. (2002, January). Community-based, Multi-Method guideline intervention: a look inside the black box. Paper presented at the Knowledge Translation Program Rounds, Department of Health Policy, Management and Evaluation, University of Toronto, January 14, 2002.
5. **Rappolt, S.,** Jansz, G., Fancott, C, & Hogg-Johnson, S. (2001, November). The community-based multi-method guideline intervention: a look inside the black box. Paper presented at the plenary of the Institute for Work & Health, Toronto.
6. **Rappolt, S.** (2000, January). Evidence-based practice: context and strategies. Paper presented at the Professional Practice Forum, Toronto Rehabilitation Institute, Toronto.
7. **Rappolt, S.** (1999, June). Informal educational communications among primary care physicians: strategies for research transfer. Paper presented at the plenary of the Institute for Work & Health, Toronto.
8. **Rappolt, S.** (1991, April). Respecting the rights of the mentally impaired elderly patient: an analysis of the *Enquiry on Mental Competency*, 1990. Paper presented at the symposium on Ethics in Geriatric Care, Royal Victoria Hospital, Barrie, Ontario.
9. **Rappolt, S.** (1991, January). The regulatory model of the Health Professions Regulation Act, 1991. Paper presented to the Hospital Managers Forum, University Hospital and St. Joseph's Health Centre, London, Ontario.

Date: May 28, 2003